

ADDITIONAL INFORMATION FORM TO ACCOMPANY CHILDREN'S SERVICES REFERRAL FORM

Child/young person aged from 12 years to 17 years 11 months

Date of Referral:	Referrer:	
child's parents or in consultation	accept and prioritize referrals, this form swith them, and sent with the Children's Scopies of any health or school reports y	Services Referral Form.
Child's or Young Person's Surname	First Name	Date of Birth
Parents' names and contact details		
YOUR CHILD'S OR YOUNG PERSON'S DEVELOP!	MENT Please note some questions may not be	relevant
1. Movement (Gross Motor Skills)		
Do you have any concerns about your child's and balancing? Yes No If Yes give details including any assistance re		
How does their difficulty with moving impact of dressing?	n their ability to do everyday tasks e.g. leisu	ure and social activities, washing,
Have you noticed any recent changes in their If Yes, please give details:	ability to move or their level of fatigue? Yes	s 🗌 No 🗍
Do you have any other concerns about their n	novement or gross motor skills?	
2. Fine Motor and Hand Skills		
Does your child or young person have difficult items, using computers? Yes No If yes, give details:	ry using their hands such as handwriting, us	ing scissors, picking up small
3. Communication		
Does your child or young person have difficult Yes ☐ No ☐	y expressing themselves e.g. asking for he	p, describing events?
Do they have difficulty understanding people?		
Is it difficult to understand what they are saying		nio? Voo □ No □
Do they have difficulty going along with a con-	versation if the other person changes the to	pic? Yes 📙 No 📙

Child's Name: Date of Birth: Version 2 (May 2019) Do they have any difficulty with understanding jokes or phrases such as 'I'm only pulling your leg'? Yes \(\square\) No \(\square\) If Yes to any of the above questions please describe: Do they use technology or a computer to communicate? Yes \(\text{No} \) If yes please give further information on technology or computer use: Do they have any issues with their voice e.g. prolonged hoarseness? Do you have any other concerns about their speech, language, communication and voice? 4. Social Interaction, Relationships and Leisure Do you have concerns about your child's or young person's ability to form and keep up relationships with others? Yes ☐ No ☐ Please describe your concerns: Please describe any leisure or sport activities they take part in: 5. Daily Living Skills 5A. Food and Drink Do you have any concerns about your child's or young person's weight or growth? Yes \(\square\) No \(\square\) If Yes, give details: Do you have any concerns about how much food they eat or the range of foods they eat? Yes \subseteq No \subseteq If Yes, give details: Describe their daily food, drinks and mealtime routine: Do you have any concerns about *how* they are eating drinking or swallowing? If yes please describe Are mealtimes stressful? Yes ☐ No ☐ If Yes, describe: Are they on specialised drinks or foods? Yes \(\square\) No \(\square\) If Yes, give details:

Child's Name:		Date of Birth:	Version 2	(May 2019)
5B. Bowel and Urinary Habits	s (Continence)			
Are there any difficulties with to				
If Yes, give details:				
5C. Personal Care, Dressing a	and Independence			
Do you have concerns about yo	our child's or young pers	son's ability to manage the f	ollowing compared v	with others their
age?	vaa □ Na □ Had	na a sin n	/a.a □ N.a □	
l		•	es No No	
		· ·	es No	
		ing ready for school Y	es 🗌 No 🗌	
Getting ready for bed Y	res 🗌 No 🗌			
If Yes to any of the above give	details:			
5D. Sleep and Rest				
Do you have concerns about th	eir sleep or ability to res	st or relax? Yes \(\) No \(\)		
Do they have difficulty initiating	activities or appear leth	argic or tire easily? Yes	No 🗌	
If Yes, give details:				
6. Behaviour and Emotions.				
Have you concerns about your		's emotional wellbeing and l	behaviour?	
At home At school Out a Please describe any concerns	and about 🔝			
Do the following statements of	describe their behavio	ur and emotions? (Please	tick the appropria	te boxes)
Frequent prolonged outbursts or meltdowns	Aggressive	Avoids certain activities or people	Low mood	Clingy
	AAPth Lee of the second Total		F	10/10/2010 10/10 T
Upset for seemingly minor things ☐	Withdrawn/too quiet [Doesn't like change	Frustrated	Worries a lot
_				1
If Yes to any of the above, how What impact does this have on				
Timat impact accounts have off	anom and on your failill	y and what helps to prevent	. problems :	

	Date of Birth:	Version 2 (May 2019)
7. Learning		
Do you have any concerns about your child If Yes give details:	d's or young person's ability to learn?	Yes 🗌 No 🗌
Has anyone expressed any concern about Yes ☐ No ☐	•	, psychologist or family member?
If Yes give details of the concern and who	expressed it:	
Are they having any difficulties keeping up If yes please give details:	with learning and school work? Yes L	_ No
Have they had any assessments e.g. NEP	S?	
Please enclose with this form o	copies of any school or psychology	reports you have on your child.
Do they have extra learning support in sch If Yes give details	ool such as SNA, Special Education te	eaching? Yes 🗌 No 🗌
8. Vision and Hearing		
Does your child or young person have prol	blems with eyesight or vision which car	nnot be corrected with glasses?
Yes No IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII		
Yes No Service No Service No		
Yes No C		
Yes No Sirve details: If Yes, give details: Do they attend a specialist service for their If Yes, give details:		
Yes No Sensory Processing	r vision or hearing? Yes ☐ No ☐	
Yes No Sirve details: If Yes, give details: Do they attend a specialist service for their If Yes, give details:	r vision or hearing? Yes No Sor young person's sensitivity to an ease tick:	
Yes No If Yes, give details: Do they attend a specialist service for their If Yes, give details: 9. Sensory Processing If you have concerns about your child's getting annoyed with or seeking out, please.	r vision or hearing? Yes No Sor young person's sensitivity to an ease tick:	ood Lights
Processing If you have concerns about your child's getting annoyed with or seeking out, ple Noise Touch Textures (such as fab.)	r vision or hearing? Yes No Sor young person's sensitivity to an ease tick:	ood Lights
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Is there anything else you would like to tell us?
Tell us what your child or young person enjoys and can do well as well as those things they find difficult
What is your main concern and priority?
Safety and Risk Are there any issues which are a significant risk to their health and wellbeing or that of others, such as physical injury to self or others, refusal to eat?
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Are there any issues which are a significant risk to their health and wellbeing or that of others, such as physical injury to self or others, refusal to eat?
Are there any issues which are a significant risk to their health and wellbeing or that of others, such as physical injury to self or others, refusal to eat? Please give details of who completed this form
Are there any issues which are a significant risk to their health and wellbeing or that of others, such as physical injury to self or others, refusal to eat? Please give details of who completed this form Form completed by: